



# 6 HABITS OF MIND

## 2017

The following habits of mind have been identified as important and necessary for successful school administration and ultimately, high academic student achievement.

<p><b><u>Social Justice and Equity</u></b></p> <ul style="list-style-type: none"><li>• Values Humanity</li><li>• Servant Leadership – being in service of others according to their needs</li><li>• Take actions that demonstrate that equity does not mean equal</li><li>• Advocates for the resources needed to educate all students</li><li>• Builds capacity in others to advocate for themselves</li></ul>	<p><b><u>Reflective Leadership</u></b></p> <ul style="list-style-type: none"><li>• Stance of Inquiry and Reflection</li><li>• Seeks change in self before seeking to change others</li><li>• Effective leaders observe, experiment, interpret, and reflect on data before making big decisions</li><li>• Love of life-long learning and leading</li></ul>
<p><b><u>Moral Courage</u></b></p> <ul style="list-style-type: none"><li>• Willing to do what is best for students in the face of all obstacles</li><li>• Advocate</li><li>• Courage to take action for moral reasons despite the consequences</li><li>• Moral Compass – enlists a trusted advisor to ensure we are fighting the right fight</li></ul>	<p><b><u>Commitment to Partnerships</u></b></p> <ul style="list-style-type: none"><li>• Values and promotes the assets that students and families bring to the school</li><li>• Leverages partnerships with the greater community to bring resources to the school</li><li>• The entire school staff builds strong relationships with families and communities</li></ul>
<p><b><u>Embrace Diversity</u></b></p> <ul style="list-style-type: none"><li>• Authentic relationships and facilitation</li><li>• Welcome and embrace the “Other”</li><li>• Goes beyond “Tokenism”</li><li>• Culturally Relevant and Responsive Pedagogy</li><li>• Willing to engage in courageous conversations about race, class, gender, disability, language, sexual orientation, etc.</li></ul>	<p><b><u>Persistence</u></b></p> <ul style="list-style-type: none"><li>• Persists in the face of adversity</li><li>• Approaches dilemmas with relentless, resourceful, and innovative solutions</li><li>• Understands that school transformation takes time: years of trial and error</li><li>• Demonstrates resiliency</li><li>• Optimizes self-capacity</li></ul>