



# Fertile Crescent Civilizations

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## 6th Grade, Social Studies

**CCSS.ELA-Literacy.WHST.6-8.8/8.9:**  
Gather, assess, and quote relevant information from multiple print and digital sources. Draw evidence to support analysis, reflection, and research.

**21st Century Skill:**  
**Civic Literacy** 

**21st Century Skill:**  
**Collaboration + Teamwork** 

**MA Frameworks:**  
**HSS 7.6**  
Characteristics of civilization: 1) political boundaries/government, 2) job specialization, 3) cities, 4) social classes, 5) institutions, 6) record keeping

Students researched the characteristics of various Fertile Crescent civilizations in our library using multiple media.

Students worked in teams with their classmates and chose one civilization upon which to present their learning to their class. The teams worked together to divide up responsibilities, design, and co-construct a 2-D model that illustrated the unique attributes of their chosen civilization. The teams wrote a script for their oral presentation and presented it to their class.

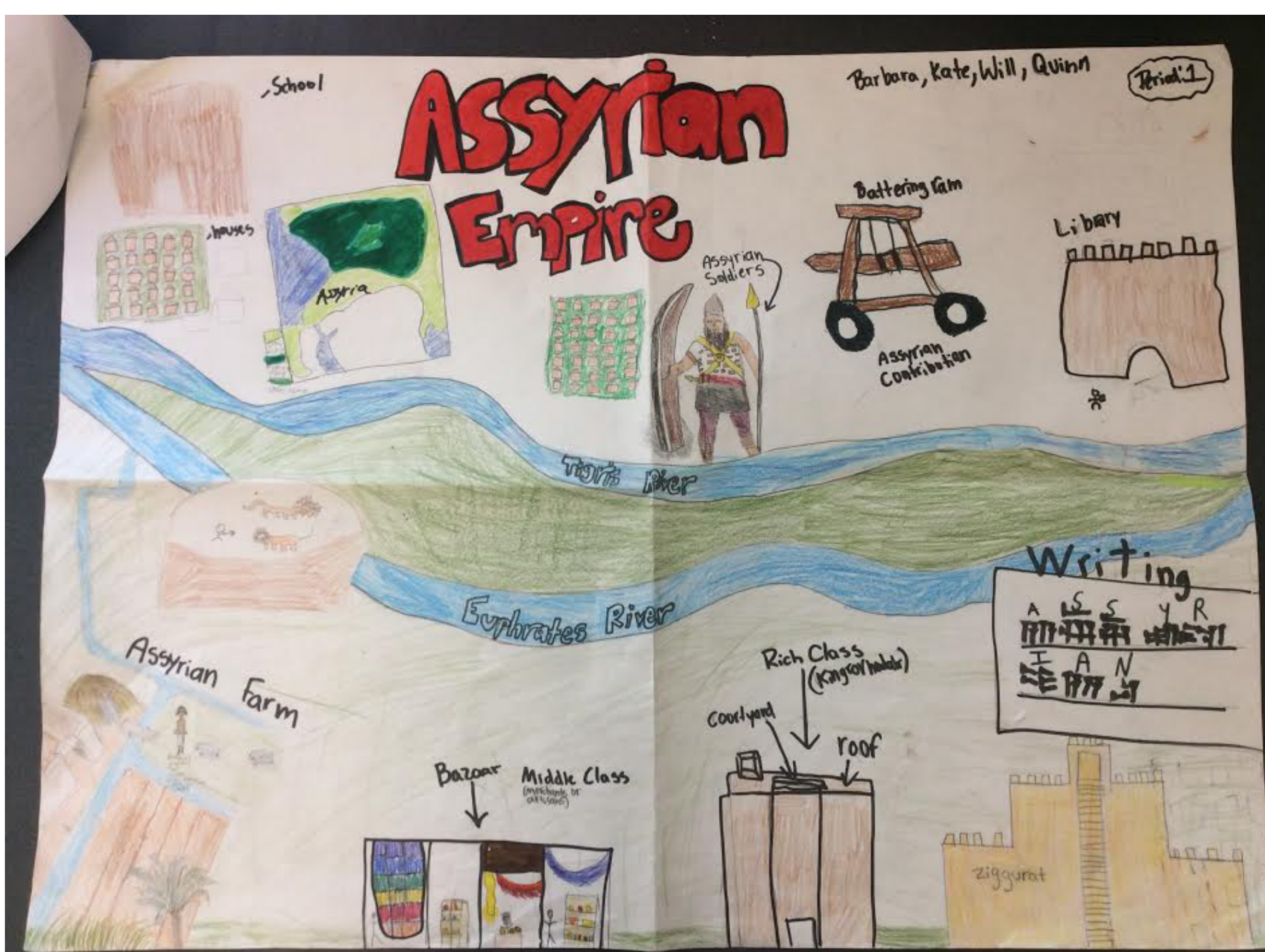
**CCSS.ELA-LITERACY.SL.6.1**

Engage effectively in a range of collaborative discussions with partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own.

**CCSS.ELA-Literacy.WHST.6-8.4:**

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**21st Century Skills:**  
**Communication** 



A completed 2D model representing the unique attributes of the Assyrian Empire created by a team of students.

“ How to work in a group (assigning and rotation of group roles, recording of discussion and decisions, check-ins for work progress) is an important 21st skill that should not be glossed over. When I went into the assessment, I was focused on the production of a final product. Now I realize that the entire [collaborative] process, from day one, is important to learning.”

- Anne Marie Tan