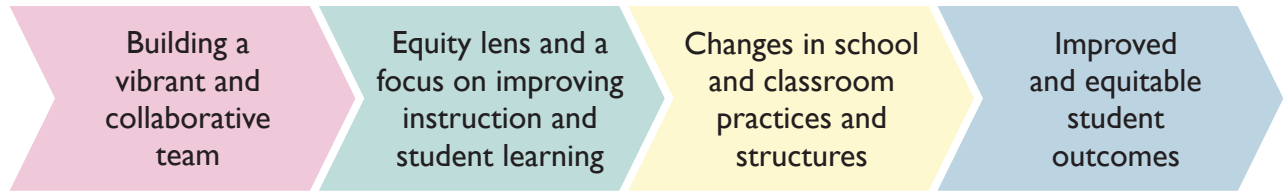


INDIVIDUAL AND GROUP LEARNING PLAN

Phase 1

This tool is designed to support groups engaging in both collaborative learning and individual learning with the goal of building shared capacity to lead systems change and positively affect equity in student outcomes.



Group Inquiry Question(s) [whole-school redesign, new school design, or targeted focus]

One or more question(s) should be explicitly equity focused.

Intersection of Self and Systems

What learning goals, resources, and activities will support the group’s learning around positionality, systems of privilege and oppression, and identity and bias, as relates to the inquiry question(s)?

Primary Learning Goal(s)		
Selected Resources	Individual Learning Activities	Planned Group Activities

Culturally Responsive School Design

What learning goals, resources, and activities will support the group’s learning around potential school structures, teaching practices, and other design elements, as relates to the inquiry question(s)?

Primary Learning Goal(s)		
Selected Resources	Individual Learning Activities	Planned Group Activities



Community-Driven Process

What learning goals, resources, and activities will support the group's learning about the school community and the existing inequities, assets, and challenges, as relates to the inquiry question(s)?

Primary Learning Goal(s)	
Possible Data Sources to Consider	
Individual Responsibilities	
Who	Inquiry Action

Individual Plans

Individuals may document their own plans for learning and inquiry within each of the three Critical Drivers that are synchronous with the larger group's goals and planned activities documented here.

