Our Vision
The Center for Collaborative Education (CCE), founded in 1994, envisions a just and equitable world in which every student is college- and career-ready, and prepared to become a compassionate, thoughtful, and contributing global citizen.

Our Mission
CCE’s mission is to transform schools to ensure that all students succeed. CCE partners with educators and leaders to develop strategies, build capacity, and catalyze change through our work in our primary service areas: District & School Design, Instruction & Assessment, and Research, Evaluation & Policy.

Our Impact
We measure our impact through the lens of our vision, creating flexible schools in which:

+ Democratic values are nurtured and modeled; equity and diversity are intentionally embedded in all practices.
+ Teaching and learning are purposeful, challenging, and have value beyond school.
+ Decisions are made as close to the learner as possible.
+ Assessment demonstrates the competence of students and educators in multiple ways.
+ Educators work in a collaborative community of practice to improve teaching and learning.

“At my school, working with CCE, I’m in a setting and culture that values authentic learning. I feel like everybody here wants to make the learning that happens every day relevant to the students’ lives outside of school and to the real world we live in.”

– High School Teacher, New Hampshire
District & School Design
Building schools & leaders that support all learners
CCE works with our partners nationwide to create a new generation of districts and schools: largely autonomous and dedicated to equity, rigor, student-centered learning, and continuous improvement.

Core Programs: Building for Equity in School Redesign Guide; LA Urban Teacher Residency

Instruction & Assessment
Focusing teacher practice on fairness & equity
CCE builds the capacity of educators to design and implement aligned curriculum, instruction, and assessment practices, creating new systems that inspire deep, meaningful work for a diversity of students.

Core Programs: Quality Performance Assessment; Massachusetts Consortium for Innovative Education Assessment

Our experienced staff — a team of former principals, administrators, and practitioners — is fueled by a passion to attain educational equity as we support teachers and leaders to bring about meaningful change in our classrooms, schools, and districts.

OUR WORK
CCE partners with educators to develop strategies, processes, and tools to create rigorous, culturally responsive learning experiences that engage young people and prepare them for college, career, and civic life.

Research, Evaluation & Policy
Using data & evidence to address achievement gaps
CCE conducts rigorous research and evaluation studies using quantitative, qualitative, and mixed methods that inform education policy to promote equity and improve student outcomes.

Recent Projects: Enrollment and Outcomes of Black and Latino Males in Boston Public Schools; Boston’s Autonomous Schools: 25 Years of Innovation

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