



OCTOBER 2021

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14 <u>TMN Kick Off</u> <u>5:30pm-6:30pm</u>	15	16
17	18	19 <u>Equity Hour</u> <u>Session 1</u> <u>5:30pm-6:30pm</u>	20 <u>Discussion Hr 1:</u> <u>SPED & Student</u> <u>Support</u> <u>5:15pm-6:30pm</u>	21	22	23
24	25	26 <u>Equity Hour</u> <u>Session 2</u> <u>3:00pm-4:00pm</u>	27 <u>JPL:</u> <u>Chem/Bio</u> <u>Phenomena</u> <u>5:00pm-6:15pm</u>	28	29	30
31						

Teacher Mentor Network Events

TMN Kick Off
October 14 @ 5:30pm-6:30pm

Equity Hour: Session 1
October 19 @ 5:30pm-6:30pm

Discussion Hour 1: Special Education & Student Support
October 20 @ 5:15pm-6:30pm

Equity Hour: Session 2
October 26 @ 3:00pm-4:00pm

Jet Propulsion Lab: Bio/Chem Using Phenomena
October 27 @ 5:00pm-6:15pm

*Learn more and register by clicking on the link for each event

NOVEMBER 2021



Teacher Mentor Network Events

[Discussion Hour 2: Special Education & Student Support](#)
November 3 @ 5:30pm-6:30pm

[Equity Hour: Session 3](#)
November 4 @ 3:00pm-4:00pm

[Jet Propulsion Lab: Climate Science](#)
November 9 @ 5:00pm-6:15pm

[Equity Hour: Session 4](#)
November 4 @ 5:00pm-6:00pm

[Discussion Hour 3: Special Education & Student Support](#)
November 30 @ 12:30pm-1:30pm

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	³ <u>Discussion Hr 2 SPED & Student Support</u> 5:30pm-6:30pm	⁴ <u>Equity Hour Session 3</u> 5:00pm-6:00pm	5	6
7	8	9 <u>JPL: Climate Science</u> 5:00pm-6:15pm	10	11	12	13
14	15	16	¹⁷ <u>Equity Hour Session 4</u> 3:00pm-4:00pm	18	19	20
21	22	23	24	25	26	27
28	29	³⁰ <u>Discussion Hr 3 SPED & Student Support</u> 12:30pm-1:30pm				

*Learn more and register by clicking on the link for each event



CPTP
COMMUNITY PARTNERSHIPS
for TEACHER PIPELINE

DECEMBER 2021

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9 <u>CPTP YEAR 1 Celebration</u> Time: TBD	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Teacher Mentor Network Events

CPTP Year 1 Celebration
December 9 @ Time TBD

*Learn more and register by clicking on the link for each event