

2017 QPA Summer Institute Scope and Sequence

Theory

Practice

Day 1

Essential Question: How Do Culturally-Responsive and Equitable Quality Performance Assessments Shift Teaching and Learning?

Core Content:

- Introduction to the QPA Framework and Quality Criteria
- Introduction to Culturally-Responsive Teaching
- Examining Performance Assessment Examples
- Practitioner Panel

Day 2

Essential Question: How Do We Engage in Processes that Allow Us to Develop Culturally-Responsive Performance Assessments and Assessment Systems?

Core Content:

- Performance Assessment or Implementation Plan Redesign
- Designing Competency Rubrics
- Facilitated Design Time

Day 3

Essential Question: How Can Collaboratively Looking at Teacher and Student Work Inform Our Assessment Practice and Support the Creation Of Local Assessment Systems?

Core Content:

- Protocol Facilitation and Presentation
- Fostering PLCs
- Validation Process
- Calibration Process and Data Analysis
- Facilitated Design Time

Day 4

Essential Question: How Do We Give High-Quality Feedback and Learn from Our Colleagues' Work to Deepen and Improve Our Practice?

Core Content:

- Facilitated Design Time
- Giving and Receiving Feedback
- Project Presentations
- Closing Insights and Reflections

What You Will Develop

Based on your role, context, and needs, you can choose to either:

- Design a new performance assessment from scratch,
- Refine an existing performance assessment to begin building a system of assessments, or
- Create a plan for designing systems and building assessment literacy and capacity.