

Habits of the SHS Graduate Profile

Physical and Emotional Wellness (9th Grade)	Growth Mindset (9th Grade)
<ul style="list-style-type: none"> • Make healthy physical and emotional choices • Build and maintain healthy personal relationships • Identifies who/when/how/where to seek help • Build self-confidence and pursue their passions • Are independent and self-sufficient • Maintains a healthy balance of work, play, rest 	<ul style="list-style-type: none"> • Persevere through difficult tasks and obstacles • Take ownership of own learning by reflecting on learning, being aware of one’s strengths and weaknesses, and taking the initiative to improve • Be willing to take risks • Demonstrate passion and curiosity for learning
Communication (10th Grade)	Collaboration (10th Grade)
<ul style="list-style-type: none"> • Deliver information and ideas effectively in multiple formats • Write with precision, clarity and coherence appropriate to task and audience • Listen effectively to decipher meaning, values, attitudes, and intentions • Advocate for their future and communicate personal values 	<ul style="list-style-type: none"> • Share responsibility for collaborative work • Value individual contributions made by each team member • Work effectively in diverse teams • Build consensus while making decisions
Creative and Creative Thinking (11th Grade)	Culturally Competent Citizenship (11th Grade)
<ul style="list-style-type: none"> • Analyze and evaluate information critically and competently • Gather, filter, and synthesize from a variety of sources • Develop ideas and solutions based upon data and strong content knowledge • Adapt knowledge and skills to new environments 	<ul style="list-style-type: none"> • Has awareness of their own and others’ cultural heritage • Engage effectively in a diverse world - locally, nationally, and globally • Demonstrate compassion, empathy and a commitment to social justice • Value and use the arts as a fundamental form of human expression • Communicate effectively in multiple languages
Post-Secondary Readiness (12th Grade)	Professionalism (12th Grade)
<ul style="list-style-type: none"> • Demonstrate academic and professional excellence (including content mastery and academic, technological, and vocational skills in reading, writing, and math) required for the post-secondary program of their choice • Set specific, measurable, attainable, realistic, and time-sensitive goals • Acquire strong organizational skills to support academic and personal growth • Possess financial literacy and basic money management skills 	<ul style="list-style-type: none"> • Behave with integrity; are responsible for their behavior, actions, and choices • Are reliable, punctual, and professional with proper etiquette • Demonstrate digital literacy and citizenship and a responsible use of social media • Interact appropriately and positively with adults and peers

**While there are two habits of focus for each grade level, ALL habits can be referenced and developed in each grade level.*