In this performance assessment, students applied their knowledge of multiplication and division paired with their skills in writing cohesive explanatory texts. Students researched using multiple media and planned a field trip to a location of their choice, calculating the costs of the trip including the bus ride. Students then wrote an “expert book” describing their field trip and completed the performance assessment by presenting their books to their classmates. Finally, students voted for the field trip they most wanted to attend.

“Planning and implementing our performance assessment allowed us to collaborate more and work towards a common goal. We had to think about certain modifications for Special Education and ELL students in order for everyone to be able to access the task. It pushed our thinking to challenge students more and set higher expectations.”

- Janel Rautenberg & Sarah Livingston

**21st Century Skill: Critical Thinking**

**CCSS 3.NBT.A.3** Multiply one-digit whole numbers by multiples of 10 in the range 10-90.

**CCSS 3.W.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**21st Century Skills: Media Literacy**

**21st Century Skill: Collaboration**

**CCSS 3.OA.A.3** Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.

**Engaging and Relevant**

**Original Product**

**Cognitively Rigorous**

A completed Expert Book for Boston Aquarium

Students researching field trip possibilities