How can teachers use school quality data to improve learning?

“[You look at] the academic learning strand and say, hey, students on their surveys are saying, ‘I’m not engaged in class.’ That could be an area for individual teachers to say, ‘Okay, so engagement is going to be a focus in my classroom, and I’m going to have to think about what to do about that.’”

— MCIEA high school teacher

Student Survey Scale: Engagement in School

Overall, how interested are you in this class?
- Not at all interested: 6
- A little bit interested: 6
- Somewhat interested: 13
- Quite interested: 6
- Extremely interested: 1

Total Responses: 32
Most Popular: Somewhat interested

How often do you get so focused on class activities that you lose track of time?
- Almost never: 6
- Once in a while: 9
- Sometimes: 9
- Often: 9
- Very often: 1

Total Responses: 34
Most Popular: Once in a while

This School: 2.5

Warning  Watch  Growth  Approval  Ideal

More holistic data is more usable data.