Secondary School Flexible Scheduling Structures for Personalized Pathways

Continuum of Macro-Schedule Rigidity

More Rigid
Most Centralized Control

Less Rigid
Most Distributed Control

Type A
Traditional schedule with explicit flex time built in

Type B
Significant flex time; core content delivered in discrete blocks

Type C
Students choose a theme-based “academy” within the school

Type D
Alternating days/weeks with core courses and student-driven flex time

Type E
All-day advisory with schedule driven by teacher, group & individuals

Type F
Flexible school day; Students each have individual student-driven schedules

<table>
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<tr>
<th>Core Content may be more / less rigid along the student voice &amp; choice continuum:</th>
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<td>Teacher-Driven</td>
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“Pathways” / Flex Time is the opportunity for students to have agency within the school day, usually guided by an advisor or student support team and a Learning Plan. During this time, depending on age, interests and needs, students may pursue projects, collaborative activities, internships, academic content, and even wraparound services.

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