

LEARNING REMOTELY

A guide for learners and caregivers



Guidelines

This guide is developed based on the belief that at-home learning, whether long-term or short-term, is not intended to fully replace the experience of in-school learning. If properly structured in a family-friendly way, remote learning can support students' academic skills as well as enable unique learning. While learning at home, students can:

- **REINFORCE** and **EXTEND** their skills in language, math, reading, and writing.
- **SUPPLEMENT** the kind of learning that schools provide in science, technology, social studies, the arts, critical thinking, and physical education.
- **DEVELOP** and **GROW** in life skills, social-emotional learning, and in areas of passion and interest.

Students and caregivers can use this tool to develop goals and activities in:



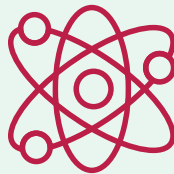
Reading,
Writing,
ELA



The Arts



Math



Science,
Tech,
Engineering



Phys. Ed.



Life Skills



Social Science

When it comes to remote education, learning custom-made for a student's interests, readiness level, and environment can be much more efficient in some areas than traditional instruction. Families can pick one goal within each of the subject areas above per week, with the plan to focus on 3-4 individual learning activities per day. These activities can include a mixture of the following types:

- **INDEPENDENT:** Online learning on apps, reading, writing, etc.
- **GUIDED:** Remote instruction building challenges, physical activities.
- **COLLABORATIVE:** Remote meetings with teachers and peers, in-person activities with siblings and/or caregiver.

We recommend that children and their caregivers co-develop weekly learning plans, including goal-setting. In situations where teachers or districts provide learning guidelines and remote activities, these can be included within the individualized weekly plan.

First and foremost, like the best of in-school learning, remote and at-home learning should also be fun!



Weekly Co-Planning Tool: Elementary



*This week's personal learning goals & activities
(co-developed by caregivers and students)*

GOALS

ACTIVITIES

Reading: Ex: Hernanda will learn the sounds of at least 5 new letters.

Ex: Wooden letter puzzle games, Sesame Street, scavenger hunt

Writing: Ex: Lukas will learn how to format a letter.

Ex: Writing a letter to grandpa

Arts: Ex: Rhianna will invent a dance, learn the words, and how to sing along with at least 1 favorite song

Ex: Challenge to practice and eventually perform a song and dance

Math: Ex: Jonah will learn how to use a ruler to measure length.

Ex: Measuring his new plant daily; measuring items around the house

STE: Ex: Ji-yoo will be able to create and build stable structures with blocks.

Ex: Wooden block design challenges

P.E.: Ex: Theodore will master riding a bicycle without training wheels.

Ex: Practice riding a bike; fun biking challenges

Life Skills: Ex: Ayesha will learn how to tie her shoes.

Ex: Shoe-tying videos; practice shoe-tying

Social Sciences: Ex: Zion will learn to understand his town's leadership structures.

Ex: Parent conversations; watching a video about debate for town selectman; watching his caregiver complete an absentee ballot

Other: Ex: Lina will learn how to count to ten in Mandarin; or Miguel will learn how to entertain his baby sister for 15 minutes without adult help.

Ex: Online language games; Mandarin videos; video chat with a friend who speaks Mandarin; playing solo with sister

SCHOOL ASSIGNMENTS & RESOURCES

I promise to do my best to learn and grow this week, using the listed goals above as a guide!

Signed,

_____ (caregiver) and

_____ (child)

Weekly Co-Planning Tool: Middle/High School



*This week's personal learning goals & activities
(co-developed by caregivers and students)*

GOALS

ACTIVITIES

Reading: Ex: Fiona will read and discuss one biography of her choice.

Ex: Reading time; family conversation; discussion prompts; graphic

Writing: Ex: Tobias will master the art of letter-writing

Ex: Writing a letter to grandpa; letters to friends; reading old letters

Arts: Ex: Julio will develop his own painting in the style of a favorite artist.

Ex: Art museum online tours; painting with watercolors; online art viewing; videos about painting

Math: Ex: Jaiden will master quadratic equations.

Ex: Math workbook; Khan Academy courses; Zoom meetings with math teacher

STE: Ex: Alexis will effectively plan and develop a model house.

Ex: floor plan design on grid paper; Lego building using floor plans;

P.E.: Ex: Yuto will improve his time when running a mile.

Ex: Running outdoors; strength and flexibility fitness videos

Life Skills: Ex: Tré will learn how to use the oven safely and effectively.

Ex: Baking videos; making cookies with parent supervision

Social Sciences: Ex: Lianna will learn about the American Revolution.

Ex: listening to Hamilton soundtrack; watch online history videos; examine the declaration of independence online.

Other: Ex: Nicky will improve their interview skills.

Ex: Practice job or college interviews with aunt via phone; online

SCHOOL ASSIGNMENTS & RESOURCES

I promise to do my best to learn and grow this week, using the listed goals above as a guide!

Signed,

_____ (caregiver) and

_____ (child)

Daily Planning Template: Elementary



Learner: _____ Date: _____

Individual Learning Plan Activities

Learning Activity Plan (subject, activity, materials)	Goal? (optional)	How? (circle)	When?
		1. Independent 2. Guided (parent) 3. Collaborative (with _____)	
		1. Independent 2. Guided (parent) 3. Collaborative (with _____)	
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Online Class Meetings / Scheduled Virtual Activities

Activity	Teacher / Topic	Link / Where Access

Fun/Unstructured Activity Ideas

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Daily Planning Template: Middle/High School



Learner: _____ Date: _____

Individual Learning Plan Activities

Learning Activity Plan (subject, activity, materials)	Goal? (optional)	How? (circle)	When?
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		1. Independent 2. Guided (parent) 3. Collaborative (with _____)	
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Fun/Unstructured Activity Ideas

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Chores/Responsibilities

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