What is Quality Performance Assessment?

CCE’s Quality Performance Assessment Framework...

- Results in a high-quality performance task that...
  - **Aligns** to Academic and 21st Century Learning Targets
  - Is **open-ended** and **relevant** to the real world
  - Requires **application and transfer** using higher-order thinking (cognitive rigor)
  - Is **fair** and **culturally responsive**
  - Outlines clear **criteria for success** (Clear directions; rubrics)
  - Results in **original products, performances, or solutions**
Key-Attributes of Performance Tasks

The QPA framework and CCE coaching staff support educators in the process of creating tasks that exhibit:

**Flexibility**
- Tasks allow teachers to address multiple standards while maintaining the depth required for college and career readiness.

**Validity and Reliability**
- Tasks measure what they intend to assess.
- Tasks deliver consistent results.

**Alignment**
- Tasks begin with the learning target (i.e. Competency/standard) and runs all the way through the student work.

**Equity**
- Tasks allow all students entry points for learning and demonstrating what they know and can do.