

5 Fairness

- Is fair and unbiased in language and design.
- Rubric or scoring guide is clear.
- Material is familiar to students from identifiable cultural, gender, linguistic, and other groups.
- The task is free of stereotypes.
- All students have access to resources (e.g., Internet, calculators, spell check, etc.)
- Assessment conditions are the same for all students.
- The task can be reasonably completed under the specified conditions.
- Allows for accommodations for students with IEPs/504 plans.



**Fairness Notes**

- There are some judgement words in rubric, but hard to eliminate
- Extensions bring up the question of assessment conditions the same for all students
- After reflection, partner pairing makes more sense
- Are/could the extensions be made available for all students

6 Adherence to Principles of Universal Design

- Instructions are free of wordiness and irrelevant information.
- Instructions are free of unusual words students may not understand.
- Format/layout conveys focus of expected tasks and products.
- Format clearly indicates what actual questions and prompts are.
- Questions are marked with graphic cues (bullets, numbers, etc.).
- Format is consistent.



**Adherence to Principles of Universal Design Notes**

- like the break down by Day 1, Days 2-3...